

Snapdragons

Where is Baby?



Julie Ellis
Joanne Partis



Oxford
Reading
Tree



What is the story about?

Baby has crawled off somewhere and his brother goes through the house in search of him. He follows a trail of jam, which he sees on the floor, door, coat, boat, bears, stairs, and cat, until he finally finds the baby asleep.

Talk together

Read the title. Ask your child to predict what might happen in the story. Look through the illustrations, pointing out that the older brother is telling us that he can see jam on various things. Ask why he is so interested in following those jammy handprints.

Read the story

- Read the story together, encouraging your child to join in.
- On page 2, look at the picture and direct your child to the title page if necessary, to identify the baby's handprints.
- On page 4, say, "The brother is talking now. What does he say?" Read the text to your child if necessary and then ask him/her to point carefully and read it again.
- On page 6, praise your child for reading 'coat'. Say, "Well done, you spotted the 'c' for 'coat'."
- Where speech bubbles occur, say, "Can you make that sound like a question?"

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Story by Julie Ellis
Pictures by Joanne Partis

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Where is baby?





I can see jam on the floor.





I can see jam on the door.

I can see jam on the coat.



I can see jam on the boat.



**But where
is baby?**

I can see jam on the bears.



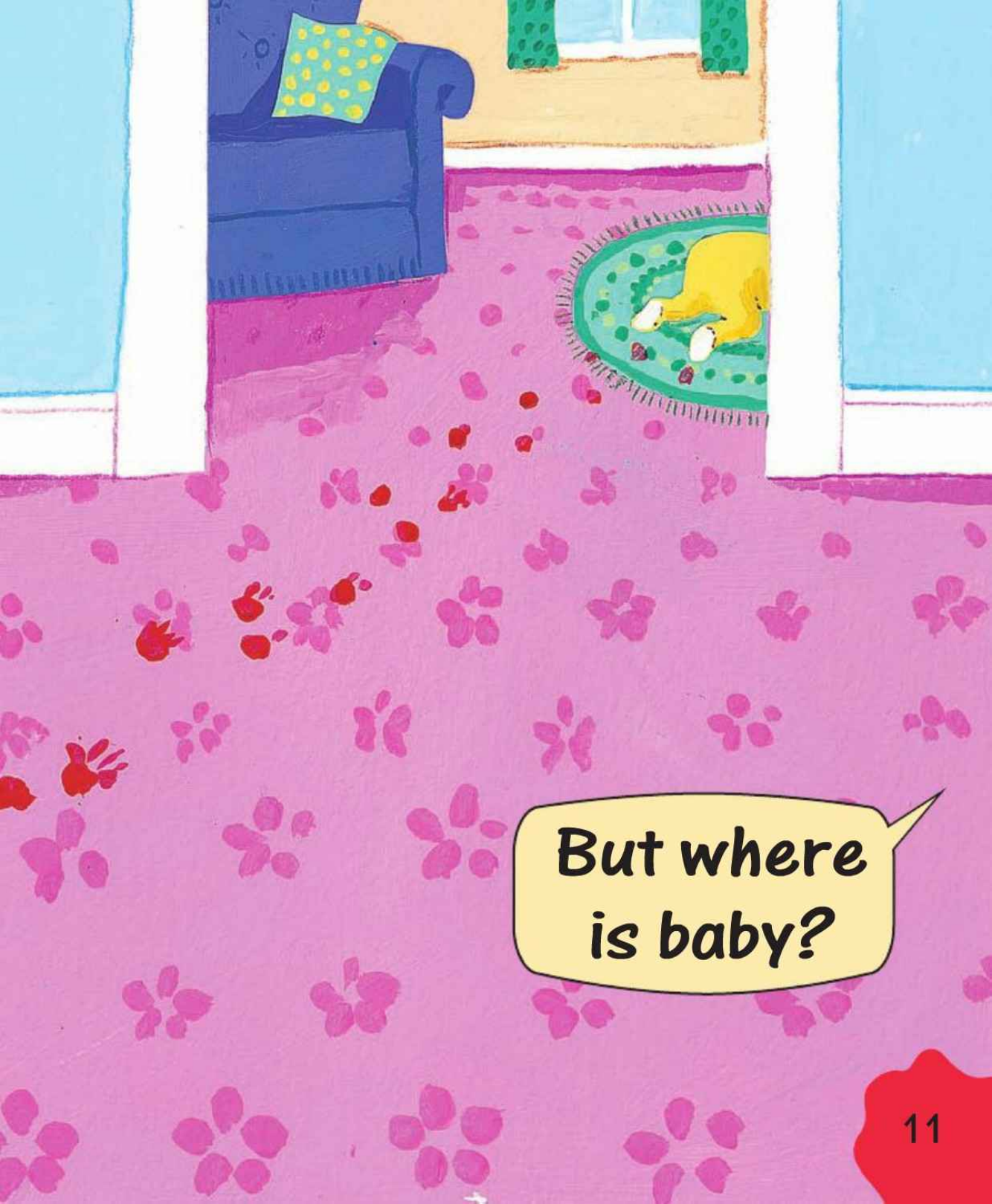


I can see jam on the stairs.

**But where
is baby?**

I can see jam on the cat.





**But where
is baby?**

Shhh!

Baby is asleep
on the mat.



Play a game

I spy

This game helps your child to isolate the initial sound in a word. In this game, you can also help strengthen the link between the sound and its written representation.

- Tell your child that you are going to play a kind of 'I spy' game.
- Start off by saying, "I can see a..." and write the initial letter of something, e.g. 'T' or 't' (table). Take turns with your child writing the initial letter.
- Make the game more challenging by writing 'sh' (shoe), 'ch' (chair) or 'pl' (plant).

Other ideas

- Talk about the rhyming words in the story and take turns to think up words based on the same sound pattern, e.g. door, shore, roar, tore, claw, more. Don't worry about the spelling differences.
- Extend your child's ability to describe objects clearly, e.g. say, "Can you guess what I'm looking at? It is round. It's made of glass. It has a metal lid. It has something sweet inside." (a jam jar). Ask your child to have a turn.

Story by Julie Ellis
Pictures by Joanne Partis

Where is Baby?

Can you find baby?



This story practises these words:
I can see on the is

Stage 1+ Snapdragons

My Dad	Breakfast
Going Up and Down	My Dog Needs a Bone
Where is Baby?	Hello Grandma!

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